

2-D DISPLAY

EVALUATION

JUDGING CRITERIA

(Judging Criteria are explained in the *Rule Book*)

60% Historical Quality	Judging Criteria	Superior		Excellent		Good		Needs Improvement	
	Entry is historically accurate • Uses data correctly								
	Shows analysis and interpretation • Presents an argument • Goes beyond retelling								
	Places topic in historical context								
	Shows wide research • Uses various types of sources								
	Uses available primary sources appropriate to topic								
	Research is balanced • Includes multiple perspectives								

20% Relation to Theme	Clearly relates topic to NHD theme								
	Demonstrates historical significance of topic and draws conclusions								

20% Clarity of Presentation	▪ Creative, and original presentation of topic								
	▪ Clear, original, and appropriate written materials								
	▪ Visual impact								
	▪ Effective use of images (maps, photos, etc.)								

Rules Compliance	Maintains size requirement (40" x 30")	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word counts of 2-D display and process paper are included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Does not exceed 350 student-composed words	<input type="checkbox"/> Yes <input type="checkbox"/> No	Entry is completely flat - no protruding elements	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes a process paper and a bibliography (5 annotations required)	<input type="checkbox"/> Yes <input type="checkbox"/> No		

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION							
		Superior		Excellent		Good		Needs Improvement	
60%	Entry is historically accurate • Uses data correctly								
	Shows analysis and interpretation • Presents an argument • Goes beyond retelling								
	Places topic in historical context								
	Shows wide research • Uses various types of sources								
	Uses available primary sources appropriate to topic								
	Research is balanced • Includes multiple perspectives								

20%	Clearly relates topic to NHD theme								
	Demonstrates historical significance of topic and draws conclusions								

20%	Website and written material are: • Original • Organized • Clear • Articulate • Appropriate								
	Web site has visual impact, uses multi-media effectively, and actively involves the viewer								

Rules Compliance	1,200 student-composed words or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	Includes annotated bibliography and process paper within the website	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Website size is 100MB or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word counts of website and process paper are included on homepage	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Combined length of all media clips does not exceed 4 minutes	<input type="checkbox"/> Yes <input type="checkbox"/> No	All visual sources and quotes from written sources are credited within the website	<input type="checkbox"/> Yes <input type="checkbox"/> No

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

JUDGING CRITERIA <small>(Judging Criteria are explained in the Rule Book)</small>		EVALUATION							
		Superior		Excellent		Good		Needs Improvement	
60% Historical Quality	Entry is historically accurate <ul style="list-style-type: none">• Uses data correctly								
	Shows analysis and interpretation <ul style="list-style-type: none">• Presents an argument• Goes beyond retelling								
	Places topic in historical context								
	Shows wide research <ul style="list-style-type: none">• Uses various types of sources								
	Uses available primary sources appropriate to topic								
	Research is balanced <ul style="list-style-type: none">• Includes multiple perspectives								
20% Relation to Theme	Clearly relates topic to NHD theme								
	Demonstrates historical significance of topic and draws conclusions								
20% Clarity of Presentation	Presentation and written material are: <ul style="list-style-type: none">• Original • Organized• Clear • Articulate• Appropriate								
	Performers show good stage presence								
	Props and costumes are historically accurate								
Rules Compliance	Entry is not more than 10 minutes long	<input type="checkbox"/> Yes <input type="checkbox"/> No		Total word count of process paper is included on title page				<input type="checkbox"/> Yes <input type="checkbox"/> No	
	Includes annotated bibliography and process paper	<input type="checkbox"/> Yes <input type="checkbox"/> No		All equipment is student-run				<input type="checkbox"/> Yes <input type="checkbox"/> No	

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION									
		Superior		Excellent		Good		Needs Improvement			
										COMMENTS: Strengths / Areas for Improvement	
										Please comment on all 3 areas: Historical Quality, Theme, and Presentation	
60% Historical Quality	Entry is historically accurate <ul style="list-style-type: none">• Uses data correctly										
	Shows analysis and interpretation <ul style="list-style-type: none">• Presents an argument• Goes beyond retelling										
	Places topic in historical context										
	Shows wide research <ul style="list-style-type: none">• Uses various types of sources										
	Uses available primary sources appropriate to topic										
	Research is balanced <ul style="list-style-type: none">• Includes multiple perspectives										
20% Relation to Theme	Clearly relates topic to NHD theme										
	Demonstrates historical significance of topic and draws conclusions										
20% Clarity of Presentation	Historical Paper is: <ul style="list-style-type: none">• Original• Clearly written• Appropriate• Organized• Well presented										
	Grammar and spelling are correctly used throughout the paper.										
Rules Compliance	Maintains length requirement (1,500-2,500 words, includes student-composed words and quotes)	<input type="checkbox"/> Yes <input type="checkbox"/> No				Word count is included on title page				<input type="checkbox"/> Yes <input type="checkbox"/> No	
	Includes annotated bibliography	<input type="checkbox"/> Yes <input type="checkbox"/> No				Includes citations (footnotes, endnotes or internal documentation)				<input type="checkbox"/> Yes <input type="checkbox"/> No	

EVALUATION

JUDGING CRITERIA

(Judging Criteria are explained in the *Rule Book*)

		Superior	Excellent	Good	Needs Improvement
60%	Entry is historically accurate				
	<ul style="list-style-type: none"> Uses data correctly 				
	Shows analysis and interpretation				
	<ul style="list-style-type: none"> Presents an argument Goes beyond retelling 				
	Places topic in historical context				
	Shows wide research				
Historical Quality	<ul style="list-style-type: none"> Uses various types of sources 				
	Uses available primary sources appropriate to topic				
	Research is balanced				
	<ul style="list-style-type: none"> Includes multiple perspectives 				
20%	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20%	Exhibit and written material are:				
	<ul style="list-style-type: none"> Original Clear Appropriate Organized Articulate 				
Clarity of Presentation	Exhibit is organized and has visual impact				
	<ul style="list-style-type: none"> Correctly uses maps, photos, etc. 				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	Meets size requirement (40" x 30" x 72"); if circular or rotating must be no more than 30" in diameter)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Includes annotated bibliography and process paper	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Media device(s) maintain time limit (3 minutes)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word counts of exhibit and process paper are included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	500 student composed words or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	All visual sources and all quotes from written sources are credited on the exhibit	<input type="checkbox"/> Yes <input type="checkbox"/> No

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		Superior		Excellent		Good		Needs Improvement	
60%	Entry is historically accurate <ul style="list-style-type: none">• Uses data correctly								
	Shows analysis and interpretation <ul style="list-style-type: none">• Presents an argument• Goes beyond retelling								
	Places topic in historical context								
	Shows wide research <ul style="list-style-type: none">• Uses various types of sources								
	Uses available primary sources appropriate to topic								
	Research is balanced <ul style="list-style-type: none">• Includes multiple perspectives								
20%	Clearly relates topic to NHD theme								
	Demonstrates historical significance of topic and draws conclusions								
20%	Presentation and written material are: <ul style="list-style-type: none">• Original• Clear• Appropriate• Organized• Articulate								
	Documentary is organized and visual impact is appropriate to the topic								

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	Entry does not exceed 10 minutes	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word count of process paper is included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes annotated bibliography and process paper	<input type="checkbox"/> Yes <input type="checkbox"/> No	Acknowledgements and brief credits included at the end of the documentary	<input type="checkbox"/> Yes <input type="checkbox"/> No